

ELA 8

Sept 30, 2019

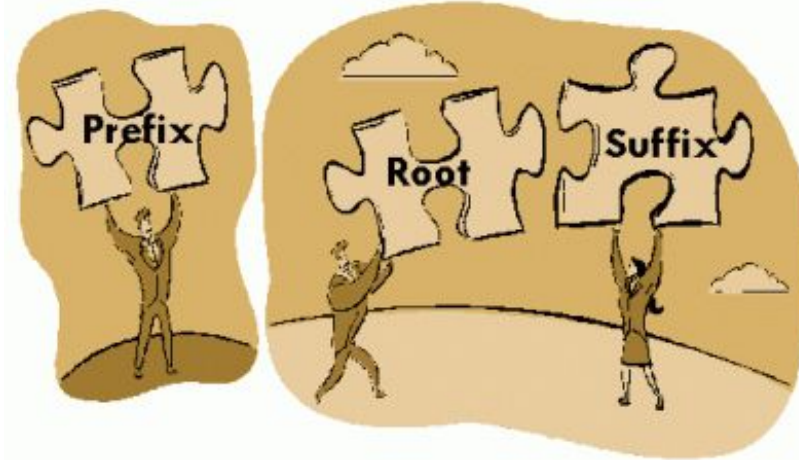
Objective: Use common Greek or Latin affixes and roots as clues to the meaning of a word

Pick up-laptops and two sheets from the front table

Master Your Roots Monday

Bell Ringer:

Using the pink notes in your Vocab section, explain the difference between a root word, a prefix, and a suffix.



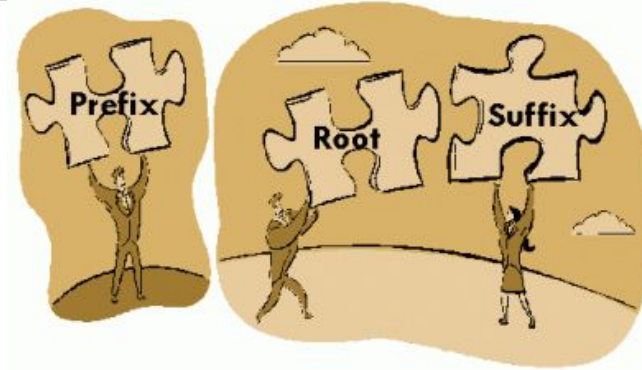
ELA 8

September 30, 2019

Objective: Use common Greek or Latin affixes and roots as clues to the meaning of a word

Master Your Roots Monday Agenda:

1. Check power school and update grade graphs
2. Pass back graded work and open bank
3. Brownie War Discussion and Plan
4. [Review Roots w/ Flocab](#)
5. New Root notes (RDW1) - mob, mot, mov
6. QUIZIZZ Correction & Reflection



ELA 8

Oct 1, 2019

Objective: Produce clear and coherent writing

Pick up-laptops and one sheet from the front table

Take a Tour Tuesday Bell Ringer:

1. Have you ever entered and/or won a contest?
(answer in a compound sentence)

What would you do if you won \$1,000? (answer
in a complex sentence)



Objective: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Take a Tour Tuesday Bell Ringer:

1. Review Roots & Affixes
2. Introduce Hero Essay Contest
3. *Take a Tour Tuesday*
 - a. Hero Essay: read winning essays from past years
 - b. Document what you like and don't like about each essay

ELA 8

October 2, 2019

Objective: Use common Greek or Latin affixes and roots; Produce clear and coherent writing

Pick up-laptops and two sheets from the front table

Wordy Writing Wednesday Bell Ringer:

Write a compound or complex sentence using as many *mob*, *mot* and *mov* words as you can. Five brownie points to the student who successfully uses the MOST words.

Objective: Use common Greek or Latin affixes and roots; Produce clear and coherent writing

Wordy Writing Wednesday Agenda:

- Review Roots & Affixes
- Complete Hero Essay discussion from Tuesday
- Discuss Hero Essay RDW 2 - see website
- RDW writing time
 - Write a Hero essay. 1+ pages. Max of 500 words. 12 point font. Times New Roman. Double Spaced.
 - 2 compound and 2 complex sentences

Objective: Use common Greek or Latin affixes and roots; Produce clear and coherent writing

Pick up-laptops and two sheets from the front table

Thoughtful Thursday Bell Ringer:

1. Who is the hero in your PR book?
2. Why do books need heroes?
3. Do heroes have fixed or growth mindsets? Explain.

Objective: Use common Greek or Latin affixes and roots; Produce clear and coherent writing

Thoughtful Thursday Agenda:

1. Practice Roots & Affix
- 2. Roots and Affix Graded QUIZZ**
3. Continued time on RDW
 - a. Be sure to have 2 Compound and 2 Complex sentences
4. Personal Reading Time

ELA 8

October 4, 2019

Objective: increase understanding of informational text

Pick up: laptops and one paper

Friday Bell Ringer:

See Bell Ringer sheet for Friday

Objective: increase understanding of informational text

Friday Agenda:

1. Compound & Complex Sentence Graded **QUIZ**
2. Organize Bell Ringers and RDWs and turn in
3. Quarter 2 Brownie War Discussion
4. NWEA goal setting sheet
5. Common Lit Groups
6. Read one article in Common Lit