

ELA 8

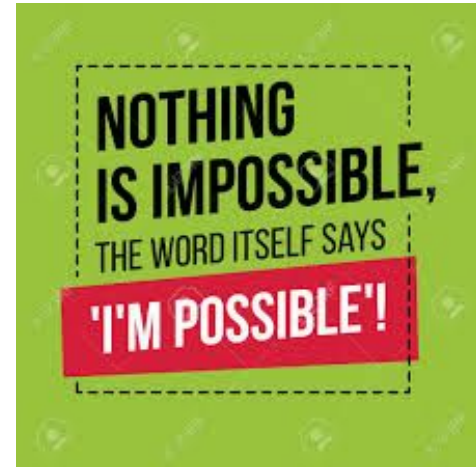
Sep. 23, 2019

Objective: read informational text for deeper understanding

Pick up--laptops, bell ringer paper and RDW cover sheet

Mindset Monday Bell Ringer:

1. What subject in school do you have a growth mindset?
2. What subject in school do you have a fixed mindset?
3. How could you begin to change that fixed mindset?
4. Turn on your laptop, go to PowerSchool, check your grades, and update your grade chart



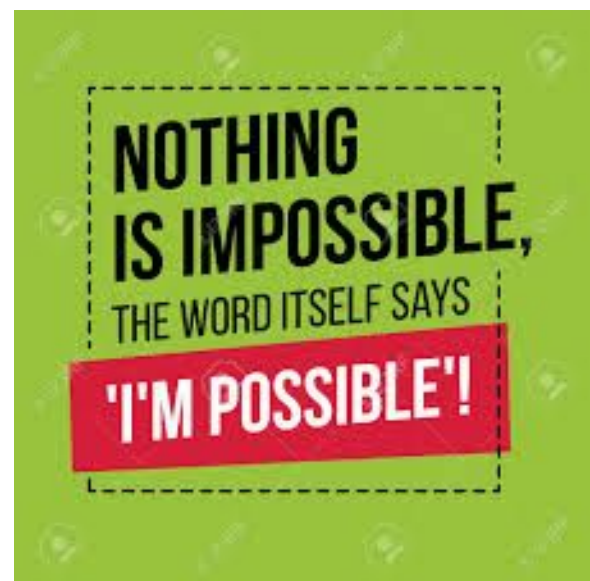
ELA 8

Sep. 23, 2019

Objective: read informational text for deeper understanding

Mindset Monday Agenda:

1. Pass back papers & update grade charts
2. What's due this week? Graded Quizizz this week
3. Roots & Affixes Review
4. Create Common Lit accounts
5. Why being a Failure is a good thing VIDEO
6. Read assigned Common Lit article: Why we Try, Try Again



Create Your Common Lit Account

1. Go to www.gmsela8.weebly.com
2. Click on Belleau/Eisen Common Lit
3. Go to <https://www.commonlit.org/en/user/login>
4. **Class Code = YKQPRK**
5. NEXT, put in your First Name and Last name. The email is OPTIONAL. Use your school password.
6. Create a Word document labeled COMMON LIT and put in your user name and password to save



Objective: utilize compound sentences to add variety to writing

Pick up -- one yellow paper from front table & get laptops

Take a Turn Tuesday Bell Ringer:

What do you remember about simple and compound sentences from last year? If you can, write one of each.

Objective: utilize compound sentences to add variety to writing

1. Skill Of the Week PreQuizizz
2. Flocab
<https://www.flocabulary.com/unit/complex-sentences/>
3. Take a Turn Tuesday - Practice Compound sentences
4. SOW - Compound Sentences NOTES
5. Find examples in PR books
6. Compound SOW PostQuizizz

Objective: utilize complex sentences to add variety to writing

Pick up-- pink & blue highlighters, one yellow paper & laptops

Write it Down Wednesday - Bell Ringer:

*brownie points for using your notes

1. What is a compound sentence?
2. Write a compound sentence.
3. What can compound sentences do for your writing?

Objective: utilize complex sentences to add variety to writing

1. Review Compound Sentences
2. Roots & Affixes flash card review
3. <https://www.flocabulary.com/unit/simple-compound-sentences/video/>
4. SOW Notes - Complex Sentences
5. Simple/Compound/Complex practice Sheet
6. SOW Quizizz Practice

Objective: utilize complex and compound sentences to add variety to writing

Pick up--laptops

Think-it-through-Thursday - Bell Ringer:

*brownie points for using your notes

1. What is a compound sentence?
2. What is a complex sentence?
3. Write an example of a complex sentence.
4. What can compound and complex sentences do for your writing?

Objective: utilize complex and compound sentences to add variety to writing

1. Roots/Affixes flash card review
2. SOW Practice Quizizz
3. RDW 1: What is a hero? What qualities do they possess? Who are some heroes in your life and why?
 - a. Use and highlight simple, compound, and complex sentences YELLOW.
 - b. Try to use root related words and highlight PINK.
 - c. ONE full page.

ELA 8

Sep. 27, 2019

Objective: utilize complex and compound sentences to add variety to writing

Pick up--laptops

Bell Ringer:

1. Write a DEPENDENT clause
2. Write an INDEPENDENT clause
3. Write a SIMPLE sentence
4. Write a COMPOUND sentence
5. Write a COMPLEX sentence

ELA 8

Sep. 27, 2019

Objective: utilize complex and compound sentences to add variety to writing

1. Stamp RDW cover sheets
2. Turn in RDWs
3. Flocab Complex & Compound Sentences
4. SOW Quizizz for GRADE
5. Personal Reading

Objective: utilize complex and compound sentences to add variety to writing

Pick up-laptops and three sheets from the front table

Masterful Monday Bell Ringer:

1. What book are you reading right now?
2. What page are you on?
3. What do you like about this book?
4. Is the main character a hero?
5. Why or why not?

Objective: build individual reading skills and stamina

Masterful Monday Agenda

1. Check power school and update grade graphs
2. Brownie War Discussion and Plan
3. Pass back graded work and open bank
4. NWEA goal setting sheet
5. Common Lit group assignments
6. Independent reading assignment in Common Lit groups